

GEARIES PRIMARY SCHOOL

Teaching team questionnaire 2024

School Priorities

How much impact have our current priorities had on standards?

| | Priority | Content | Success criteria | Significant | Good | Little | None | Don't know |
|---|--|--|--|-------------|------|--------|------|------------|
| | | | | 1 | 2 | 3 | 4 | |
| A | Curriculum design | Continue the process of curriculum design by linking subject concepts through topics | The aims of our Global curriculum are built into our curriculum design | 52% | 48% | | | |
| | | Enhance teacher subject knowledge | Teaching is informed by effective subject knowledge | 48% | 52% | | | |
| | | Review assessment statements | Assessment statements are in line with subject content | 48% | 48% | 4% | | |
| B | Enhance career aspiration | Complete restructuring process | Staffing structure meets the needs of the school and is sustainable | 48% | 32% | 8% | | 12% |
| | | Generate a Staff Development Strategy | School supports colleagues to step up in career aspirations Increased engagement with staffing vision | 52% | 40% | | | 8% |
| C | Respond to school organisation negotiations | Respond to the local authority's school organisation negotiations | Options for school organisation are generated and reviewed | 48% | 40% | | | 12% |
| D | Develop our Early Start provision through NIPA | Develop our Early Start provision | Children make best start to education NIPA provision is sustainable | 56% | 44% | | | |

The above results are reliable due to the return rate of 58%.