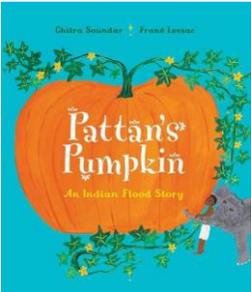
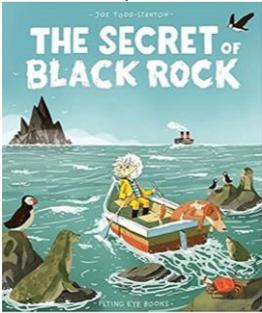
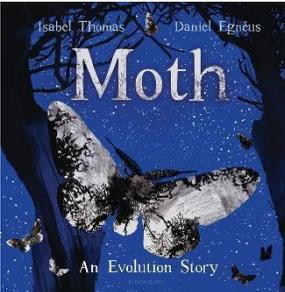
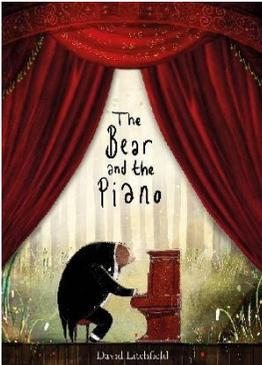
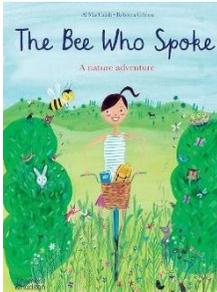


## Year Two Curriculum Map 2024/25

Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<p>Cultural Fiction</p>  <p>Pattan's pumpkin by Chitra Soundar</p>	<p>Fantasy Fiction</p>  <p>The Secret of Black Rock by Joe Todd-Stanton</p>	<p>Non Fiction</p>  <p>Moth by Isabel Thomas</p>	<p>Classics</p>  <p>The Bear and the Piano by David Litchfield</p>	<p>Cultural affairs</p>  <p>The Secret Sky Garden by Linda Sarah</p>	<p>Cultural Fiction</p>  <p>The Bee Who Spoke by Al MacCuish</p>
<b>Maths</b>	<p>Place Value to 100</p> <p>Addition and subtraction</p>	<p>Addition and subtraction</p> <p>Geometry</p>	<p>Measurement – Money</p> <p>Multiplication and division</p>	<p>Multiplication and division</p> <p>Measurement - Length and Height</p> <p>Measurement - Mass, Capacity and temperature</p>	<p>Fractions</p> <p>Measurement – Time</p>	<p>Measurement – Time</p> <p>Statistics</p> <p>Position and direction</p>
<b>Science</b>	<p><u>Uses of everyday materials</u></p> <p>Identify and classify materials</p>		<p><u>Animals including humans</u></p> <p>Classifying and comparing</p>		<p><u>Living things/habitats</u></p> <p>Identify and classify</p>	<p><u>Plants</u></p> <p>Observation over time, identify, classify</p>
<b>History &amp; Geography</b>	<p><u>Geography</u></p> <p>Countries, cities and counties of UK</p>	<p><u>History</u></p> <p>The Great Fire of London</p>	<p><u>Geography</u></p> <p>World's 7 continents and 5 oceans</p>	<p><u>History</u></p> <p>The sinking of the Titanic</p>	<p><u>Geography</u></p> <p>Sketching simple maps</p>	<p><u>History</u></p> <p>Young Queen Victoria</p>
<b>Art /</b>	<p><u>Art</u></p> <p>Drawing</p>	<p><u>DT</u></p> <p>Wheels and axels – Designing a fire engine</p>	<p><u>Art</u></p> <p>Painting</p>	<p><u>DT</u></p> <p>Puppets</p>	<p><u>Art</u></p> <p>3D Art</p>	<p><u>DT</u></p> <p>Healthy lifestyle</p>

<b>Design Technology</b>						
<b>P.E.</b>	<u>Games</u> Accuracy, control, striking, competition	<u>Dance</u> Dance styles, creative movement, composition	<u>Gymnastics</u> Shape and position, sequencing	<u>Games, Dance or Gymnastics</u> Extend prior learning	<u>Athletics</u> Knowledge, Run, Jump, Throw	<u>Team games</u> Applying skills
<b>Computing</b>	Information technology around us	Digital photography	Robot algorithms	Pictograms	Digital music	Programming quizzes
<b>P.S.H.E.</b>	What is the same and different about us?	What is bullying?	How can we be healthy?	How can we keep safe in different places?	How do we show our feelings?	How can we help?
<b>Music</b>	Represent sound in pictures Choosing instruments		Melody Sing with expressions		Accompaniments Playing instruments	
<b>R.E.</b>	Who influences our lives?	How do the stories of Jesus inspire Christians today?	In what way are a Church and a Mosque important to believers? (Mosque focus).	What do Christians do at Easter and why is it important to them?	Who is a Muslim and what do they believe? (Part 1)	Who is a Muslim and what do they believe? (Part 2)