

## **HOMework POLICY**

### ***What is homework?***

Homework is any work or activity which pupils are asked to do outside lesson time, either on their own or with parents or carers.

### ***A partnership with parents***

To be effective, homework needs to be part of a wider partnership between parents and school. We need to be able to count on parents' support of our aims. The full partnership between home and school is detailed in our home-school agreement.

### ***The purpose of homework***

We view the primary purpose of homework as revising learning started in school. By returning to prior learning, children will consolidate key skills and knowledge. A key feature of homework is its repetition of known facts and skills.

Homework has many other purposes, which also include:

- developing an effective partnership between the school and parents/carers in pursuing the aims of the school
- consolidating and reinforcing skills and understanding
- exploiting resources for learning, of all kinds, at home
- extending the time that children spend on learning
- supporting the attitude that learning is not confined to the classroom
- encouraging enthusiasm for learning

### ***Practice***

Children should read every day of the week, enough to engage in age-appropriate practice. This is our minimum expectation. Research shows that this pattern supports effective learning and is the most effective strategy to achieve success. Reading books will be sent home in a school book bag; these need to be returned to school each day. Parents need to make an entry in the Home Reading Diary each day to record activity at home. Teachers will make at least one entry in the Diary each week, in response.

Teachers will also set other forms of supportive homework for each year group (see next page). They will mark the homework by the end of the week it is set, indicate success with the tasks set and offer constructive feedback to each child. Homework will be returned home once a half term, so feedback can be acted on collectively. Homework will be stored in personal document wallets in the classrooms.

Homework will be differentiated to meet individual needs where appropriate and when necessary, this will include the frequency of homework.

Homework will be issued either on paper or online using web-based resources eg blogging.

What homework will the school set?

Reception	<ul style="list-style-type: none"> <li>• Children are expected to read at home daily for at least 5 minutes and then to record their reading in their journals.</li> <li>• "Sight words" will be sent home to learn, as appropriate.</li> <li>• In the autumn term, theme related projects will be sent home each week.</li> <li>• From the Spring term onwards, one additional piece of homework will be sent home each week, consolidating maths and English, alternating weekly.</li> </ul>
Year One	<ul style="list-style-type: none"> <li>• Children are expected to read at home daily for 5 minutes and then to record their reading in their journals.</li> <li>• One additional piece of homework will be sent home each week, consolidating maths and English, alternating weekly.</li> <li>• Spellings will also be sent home to learn each week.</li> </ul>
Year Two	<ul style="list-style-type: none"> <li>• Children are expected to read at home daily for 10 minutes and then to record their reading in their journals.</li> <li>• One additional piece of homework will be sent home each week, consolidating maths and English, alternating weekly.</li> <li>• Spellings will also be sent home to learn each week.</li> </ul>
Year Three	<ul style="list-style-type: none"> <li>• Children are expected to read at home daily for 10 minutes and then to record their reading in their journals.</li> <li>• One additional piece of homework will be sent home each week, consolidating maths and English, alternating weekly. Occasionally, a topic related project will replace this.</li> <li>• Spellings will also be sent home to learn each week.</li> </ul>
Year Four	<ul style="list-style-type: none"> <li>• Children are expected to read at home daily for 15 minutes and then to record their reading in their journals.</li> <li>• One additional piece of homework will be sent home each week, consolidating maths and English, alternating weekly.</li> <li>• Spellings will also be sent home to learn each week.</li> </ul>
Year Five	<ul style="list-style-type: none"> <li>• Children are expected to read at home daily for 15 minutes and then to record their reading in their journals.</li> <li>• There will be spellings and mental maths that children will need to revise for each week.</li> <li>• On Mondays, children will receive a piece of maths or English homework that will be marked and needs to be returned on the following Friday.</li> <li>• On weekends, children will be able to choose a task from their topic box activities; this needs to be returned on Mondays.</li> </ul>
Year Six	<ul style="list-style-type: none"> <li>• Children are expected to read at home daily for 45 minutes and then to record their reading in their journals.</li> <li>• Each week a piece of maths homework will be set, based on current class learning.</li> <li>• In addition to this, a piece of English homework will also be set, alternating between a reading-based task and a writing task.</li> <li>• Spellings will also be sent home to learn each week.</li> </ul>

### **Responsibilities**

The school will be responsible for giving out homework tasks as indicated in the table above, to all children present, and, once returned to school, for responding to it (when appropriate).

Parents/carers will be responsible for working with their children on homework tasks, encouraging them in their work, and making sure all homework tasks are completed in the time allocated to them. The school is happy to provide support where necessary.

Children will be responsible for doing all homework set, within the time deadlines given.

### ***The role of parents/carers in supporting children***

Parents and carers should:

- provide a reasonably peaceful, suitable place in which the child can do their homework together with an adult
- make it clear to children that they value homework, and support the school in explaining how it helps their learning
- encourage children and praise them when they have completed homework

### ***Feedback for children, parents/carers and teachers***

Written comments from home and school will be recorded in the "Home-school Diary". Verbal feedback will also be available at parents' consultations.

### ***Resources***

A list of resources recommended for doing homework will be made available to parents on each child's admission to school. The school will not set any homework that would require any resources that would not normally be found in most homes.

### ***Review***

This policy was reviewed and agreed by the staff in 2021. It is due to be reviewed again in 2024.