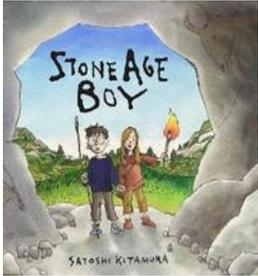
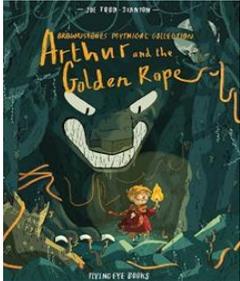
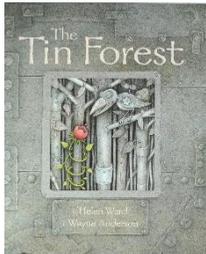
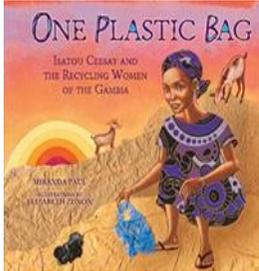
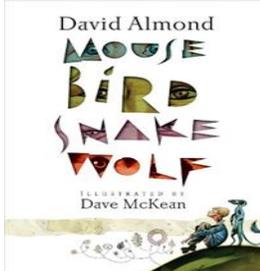
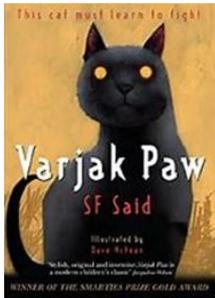


## Year 3 Curriculum Map 2024/25

Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<p>Historical fiction</p>  <p>Stone age Boy by Satoshi Kitamura</p>	<p>Fiction narrated by boys</p>  <p>Arthur and the golden rope by Joel Todd-Stanton</p>	<p>Classical literature</p>  <p>The Tin Forest by Helen Ward and Wayne Anderson</p>	<p>Non-fiction</p>  <p>One plastic bag by Miranda Paul</p>	<p>Fantasy fiction</p>  <p>Mouse, bird, snake, wolf by David Almond</p>	<p>Science Fiction</p>  <p>Varjak Paw by S.F. Said</p>
<b>Maths</b>	<p>Place Value</p> <p>Addition and Subtraction</p>	<p>Addition and Subtraction</p> <p>Multiplication and Division</p>	<p>Multiplication and Division</p> <p>Length and Perimeter</p>	<p>Fractions</p> <p>Mass and Capacity</p>	<p>Fractions</p> <p>Money</p> <p>Time</p>	<p>Shape</p> <p>Statistics</p> <p>Consolidation</p>
<b>Science</b>	<p><b>Rocks</b></p> <p>Skills: Investigate, classify, identify</p>	<p><b>Light</b></p> <p>Skills: Observe/classify</p>	<p><b>Forces and Magnets</b></p> <p>Skills: Investigate, compare, classify, observe</p>		<p><b>Plants</b></p> <p>Skills: Observation over time</p>	<p><b>Animals including humans</b></p> <p>Skills: Classify and compare</p>
<b>History/ Geography</b>	<p><b>History</b></p> <p>The Stone Age</p> <p>Skills: Chronology, change, community, settlements, migration</p>	<p><b>Geography</b></p> <p>How is land used?</p> <p>Skills??</p>	<p><b>History</b></p> <p>The Bronze and the Iron age</p> <p>Skills: Chronology, continuity, change,</p>	<p><b>Geography</b></p> <p>Rainforests</p> <p>Skills:</p>	<p><b>History</b></p> <p>Local history</p> <p>Skills: Chronology, migration, continuity and change,</p>	<p><b>Geography</b></p> <p>Cities and countries around the UK</p> <p>Skills:</p>

			community, settlements, trade, travel, migration		architecture, settlements	
<b>Art/ Design Technology</b>	<b>D.T.</b> Healthy lifestyle  Skills: Making wraps/pitta bread	<b>Art</b> Drawing  Skills: People, places, 3D and evaluations	<b>D.T.</b> Making structures  Skills: woodwork and other materials (making hats)	<b>Art</b> Painting  Skills: textures, 3D effects, evaluations	<b>D.T.</b> Cushions (textiles)  Skills: properties, market research, Know how to measure, mark out, cut and shape materials and components with some accuracy, purpose	<b>Art</b> 3D Art  Skills: Joining materials, 3D representation, evaluation
<b>P.E.</b>	Games  Skills: Accuracy and co-ordination, dribbling and moving, competitive play	Dance  Skills: Creative movement, feedback, composition	Gymnastics  Skills: Shape and position, sequencing, feedback, safety	Athletics  Skills: Knowledge, Run, Jump, Throw	OAA  Skills: Knowledge compass, directional, map, direction	Striking games  Skills: Accuracy and co-ordination, controlling a pass, competitive play
<b>Computing</b>	Connecting computers	Stop-frame animation	Sequencing sounds	Branching databases	Desktop publishing	Events and actions in programs
<b>P.S.H.E.</b>	How can we eat well?  Healthy eating  Food hygiene	How can we describe our feelings?  Bullying  Being different and respecting peoples differences.	What are the rules that keep us safe?  Online safety Hygiene When to say no	Friendship	Safety  Emergency services	What jobs do we like?  Where does money come from?
<b>Music/ French</b>	MUSIC Playing skills Theme:	FRENCH  Theme: All about me	MUSIC Listen and appraise Theme:	FRENCH	MUSIC Ensemble Theme:	FRENCH  Theme: portraits

	Glockenspiel, pulse and rhythm	Greetings, names, families, numbers up to 10	discussions, correct musical terminology	Theme: Games and songs  Identify sounds similar/different to English, numbers up to 20, nouns	awareness of others, performing	Body parts, colours, drawing a face, describing a person
<b>RE</b>	What does it mean to be a Hindu?	Why do religious people celebrate?	What does it mean to be Hindu (part 2)	Why is Jesus important to Christians?	How do people express their faith through the Arts	What do religions teach about the natural world and why we should take care of it