

Developing children's British Identity

It is a core purpose of the school to support the children to be fully active and positive participants in our society.

Our School Values

- Good manners: I say please and thank you
- Co-operation: I get along well with others, share and take turns
- Honesty: I tell the truth
- Tolerance and respect for others: other people are just as important as me
- Respect for property: I look after things in school
- Friendship: I am a good friend
- Self-control: I behave myself in school
- Kindness: I say and do kind things
- Courage and Independence: I try and persevere with new things, and do things for myself
- Being healthy: I look after and respect myself

The school's Cultural Charter

- Children at Gearies Primary have the right to access different cultural experiences.
- Children at Gearies Primary have the right for culture to be part of their curriculum.
- Adults should support children in experiencing different cultures.
- Adults must ensure that no child is prevented from engaging in a cultural activity because of disability.
- Adults should encourage children to engage in cultural activities outside of school
- Adults must ensure no one experiences discrimination
- Adults must ensure that no child is prevented from engaging in a cultural activity because of social or economic disadvantage.
- Adults must support children in learning about different cultures.
- Adults must adhere to our charter to ensure cultural safety, choice and equality.

The Christian characteristics of daily collective worship

- Forgiveness
- Redemption
- Making right choices
- Honesty
- Respect
- Personal responsibility
- Altruism

British Values

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance

We have a responsibility to promote:

- British Values
- our local community (school and neighbourhood)
- school support for our national sports teams
- Our process of democracy
- Your identity as a British citizen
- equality

Some examples:

- **Tolerance** of others' beliefs
- **Respect** for others' beliefs and customs
- **Respect** for our rights and responsibilities
- **Honesty**
- **Moral integrity** – I do the right thing because it is the right thing to do, not out of fear of a sanction
- **Intrinsic motivation** – the right thing to do is its own reward (a moral compass)
- **We welcome diversity** – we recognise our history of immigration and celebrate the assimilation of cultures into modern Britain
- **Community Service** – we are educated in order to make our world a better place
- **Appreciation of the gift of education**
- **Mutual support** – in everything we do, each day
- **We recognise our multiple identities but focus on common characteristics** rather than the differences between us