

Enterprise Curriculum Statement 2021

1. Curriculum intent:

At Gearies Primary School we recognise the value of 'Enterprise Education' and aim to create an enterprising culture throughout the school. Enterprise is embedded in the whole school curriculum and ethos. Children are encouraged to participate in many aspects of school life such as enterprise projects, school council, organising events to raise money for social causes (social enterprise), school improvement schemes, and providing services and Fairtrade items to make profit etc.

In all respective year groups, children demonstrate skills in numeracy, problem solving, Literacy and working with others and apply their understanding in a range of different curriculum situations. Children in all key stages make personal contributions to interact with the wider community (assemblies, children in need campaigns, mental health awareness initiatives) to help themselves improve confidence building measures and self-esteem.

2. Curriculum enhancement:

Campaign	School council,
Events/Fundraising Social Enterprise	Christmas Disco, Summer Fun Day, Secret Santa, Children in need, Red Nose day, Sports relief, Readathon, Bring and buy sale, non-uniform days, leavers assembly, Stubbers Residential trip, parental meetings, Bikeability, Big Pedal, book club
Display understanding	Christmas card competition, Class enterprising projects, displays, building awareness speakers & posters, celebration values assemblies, multilingual international days
Financial enterprise	Movie Night, Tuck shop, cake and Henna sale, Book sale, Apps design, Christmas and summer fair, PTA events, Fairtraide Breakfast, Careers week

3. The curriculum implementation

At the heart of our enterprising teaching style is: learning by doing, team oriented and problem solving activities and combination of activities that appeal to children's different learning styles (visual, auditory and kinaesthetic). In our school, we focus on areas of creativity, team work and problem solving. As the pupils move through different year groups it develops into financial understanding, risk taking and social dimension. Project-based activities in our school enhance children's engagement with a range of subject areas by demonstrating the relevance of their learning to their life beyond school. We endeavour to weave enterprise through every lesson and every activity.

4. Impact of curriculum on our children

The Enterprise curriculum, in our school promotes self-esteem and self confidence among learners and teaching staff alike. Children enjoy being given autonomy to tackle problems, take responsibility for their own actions, engage in real issues and evaluate the outcome of their decisions. Children develop enterprise capability as well as social and financial understanding.

5. Programme of study

Teachers ensure that all learners and learning styles are catered for in their classrooms. Every lesson has aims and success criteria which are set out for children at the start of the lesson. Majority of lessons include a mixture of reading, listening and group based problem solving tasks especially core and topic based lessons.

6. Assessment arrangements

Frequent assessments are carried out in the form of staff and pupil surveys; all the data is collated and analysed to help us enrich future enterprise curriculum in our classrooms. In addition, regular tracking and monitoring of enterprise projects, offered throughout the school, are streamlined for effective implementation of Enterprise aims and objectives.

7. Aspects we are currently developing

- Year groups to continue to integrate Enterprise into their lesson plans and approaches plus arrange their own enterprising projects throughout the year in the style of fiver challenge
- Sufficient opportunities for pupils to engage directly with local businesses (arrange workshops/visits from key professionals).
- Continue drawing together into a more explicit and coherent programme, all current elements of the enterprise capability or disposition to develop pupils' economic and business understanding, in order to evaluate the quality of provision and its impact on pupils' outcomes more precisely. In other words all key life skills assessment threshold framework to support accurate measurement of progress throughout the school.