

PUPIL PROGRESS: WHOLE SCHOOL SUMMATIVE SNAPSHOTS

YEAR ONE

Primary Summative Progress Analysis

Report run on: 05/02/2026 11:42:51

2 Periods | Year 1 | 1A, 1B, 1C, 1D - Not Leaver | (114 Pupils)

Expected progress or higher in all subjects

93.7% (104)

	No Assessment	Below Progress	Expected Progress	Above Expected Progress
Reading	2.6% (3)		43.2% (48)	56.8% (63)
Writing	2.6% (3)	2.7% (3)	56.8% (63)	40.5% (45)
Mathematics	2.6% (3)	3.6% (4)	58.6% (65)	37.8% (42)

YEAR TWO

Primary Summative Progress Analysis

Report run on: 05/02/2026 11:47:00

2 Periods | Year 2 | 2A, 2B, 2C, 2D - Not Leaver | (118 Pupils)

Expected progress or higher in all subjects

100.0% (113)

	No Assessment	Below Progress	Expected Progress	Above Expected Progress
Reading	4.2% (5)		95.6% (108)	4.4% (5)
Writing	4.2% (5)		91.2% (103)	8.8% (10)
Mathematics	4.2% (5)		93.8% (106)	6.2% (7)

YEAR THREE

Primary Summative Progress Analysis

Report run on: 05/02/2026 11:48:07

2 Periods | Year 3 | Not Leaver | (120 Pupils)

Expected progress or higher in all subjects

96.5% (111)

	No Assessment	Below Progress	Expected Progress	Above Expected Progress
Reading	4.2% (5)		68.7% (79)	31.3% (36)
Writing	4.2% (5)		80.0% (92)	20.0% (23)
Mathematics	4.2% (5)	3.5% (4)	85.2% (98)	11.3% (13)

YEAR FOUR

Primary Summative Progress Analysis

Report run on: 05/02/2026 11:49:03

2 Periods | Year 4 | Not Leaver | (119 Pupils)

Expected progress or higher in all subjects

97.4% (113)

	No Assessment	Below Progress	Expected Progress	Above Expected Progress
Reading	2.5% (3)		40.5% (47)	59.5% (69)
Writing	2.5% (3)		48.3% (56)	51.7% (60)
Mathematics	2.5% (3)	2.6% (3)	39.7% (46)	57.8% (67)

PUPIL PROGRESS: WHOLE SCHOOL SUMMATIVE SNAPSHOTS

(DATA REVIEWED: 05/02/2026)

YEAR FIVE

Primary Summative Progress Analysis

Report run on: 05/02/2026 11:49:55

2 Periods | Year 5 | Not Leaver | (120 Pupils)

Expected progress or higher in all subjects

89.8% (106)

	No Assessment	Below Progress	Expected Progress	Above Expected Progress
Reading	1.7% (2)		57.6% (68)	42.4% (50)
Writing	1.7% (2)		50.8% (60)	49.2% (58)
Mathematics	1.7% (2)	10.2% (12)	66.1% (78)	23.7% (28)

YEAR SIX

Primary Summative Progress Analysis

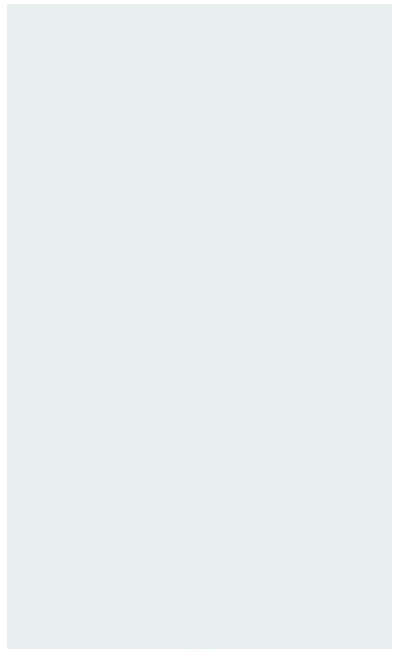
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2 Periods | Year 6 | Not Leaver | (119 Pupils)

Expected progress or higher in all subjects

96.4% (107)

	No Assessment	Below Progress	Expected Progress	Above Expected Progress
Reading	6.7% (8)	1.8% (2)	26.1% (29)	72.1% (80)
Writing	5.0% (6)		33.6% (38)	66.4% (75)
Mathematics	6.7% (8)	1.8% (2)	22.5% (25)	75.7% (84)



SEND: PUPIL OVERVIEW AND PROGRESS TRENDS

Pupil Overview By SEN

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Grouping	Total Pupils	Attendance	Male	Female	Disadvantaged	Not Disadvantaged	FSM	Not FSM	PP	Not PP	SEN	Not SEN	SEN Support	EHCP	Not SEN	NA	EAL	Not EAL	LAC	PLAC	Not LAC
All Pupils	901	93.0%	447	454	95	806	95	806	-	901	191	710	149	42	32	678	835	66	-	-	901
Not SEN	710	93.7%	327	383	67	643	67	643	-	710	-	710	-	-	32	678	656	54	-	-	710
Is SEN	191	90.3%	120	71	28	163	28	163	-	191	191	-	149	42	-	-	179	12	-	-	191

ALL CHILDREN: PROGRESS TRENDS

2 Periods | Reception | Not Leaver | (114 Pupils)

Less than expected progress

0.0% (0)

Expected progress (target group)

19.3% (21)

Expected progress

75.2% (82)

Better than expected progress

5.5% (6)

Listening, Attention and Understanding

2025-2026 Autumn 1 Summative		2025-2026 Spring 1 Summative						
	Total	No Assessment	Significantly Below	Below	Just At	Securely At	Above	Significantly Above
No Assessment	4.4% (5)	60.0% (3)			40.0% (2)			
Significantly Below	7.0% (8)		100.0% (8)					
Below	16.7% (19)			68.4% (13)	31.6% (6)			
Just At	27.2% (31)				64.5% (20)	35.5% (11)		
Securely At	44.7% (51)				2.0% (1)	98.0% (50)		
Above								
Significantly Above								

The school is highly inclusive, with dedicated and committed staff. They ensure pupils succeed and thrive, irrespective of their background or context. Children in the Nursery and Reception get off to a strong start, engaging in high-quality learning. This includes pupils with special educational needs and/or disabilities (SEND) who achieve very well alongside their peers.

(OFSTED 2024)

